



QA 6.15a Cork ETB External Authentication Report

This report is to be completed by the external authenticator and to be emailed to the Cork ETB quality assurance unit, qa@corketb.ie, and to the Cork College of FET campus/centre where the external authentication process was undertaken. Where the sample is taken from across more than one campus/centre, the campuses/centres included in the sample should be listed in this report.

The purpose of this report is to confirm that external authentication was conducted in accordance with the guidelines issued by QQI.

Sample Size

If there are 12 or less assessment portfolios a minimum of 6 portfolios will be internally verified and externally authenticated, to allow for the cut-off points between the grades to be established.

If there are more than 12 assessment portfolios for a component, the sample will normally be 15% and will not be less than 6 assessment portfolios for External Authentication.

This report is in 4 sections:-

Section A - details of the Cork College of FET campus/centre that this external authentication report relates to.

Section B - assessment process including identifying examples of good practice/improvements required. Examples could include ease of navigation/identification of digital evidence, Cork ETB QA procedures followed etc.

Section C - assessment standards including consideration of fair and consistent assessment in line with national standards, adherence to Cork ETB module descriptors and fitness for purpose of assessment instruments utilised.

Section D – Grade Changes and External Authenticator’s Signature.



Section A - Details of Cork College of FET Campus/Centre

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|--|--|--|--|
| Registered Cork College of FET Campus/Centre Name & Number: | | Assessment Period: | |
| Total Number of Portfolios Presented: | | Total Number of Portfolios Sampled: | |
| Date(s) of External Authentication : | | | |

| | |
|--|--|
| External Authenticator Name: | |
| Named Award(s) and Codes for Sample Selected: Identify the major and component award(s) for which results are being externally authenticated | |



Section B – Assessment Process

Internal Verification

Have the results been internally verified as per the Cork ETB Internal Verification procedure?

Choose an item.

Enter any comments on the internal verification process here:

Examples of Good Practice/Areas for Improvement identified in the assessment process (not component specific)

If relevant, please provide details of good practice identified in the assessment process (do not include examples specific to individual components) (consider areas such as compliance with Cork ETB QA procedures and presentation of evidence):

If relevant, please provide examples of how improvements can be made to the assessment process as implemented:



Section C – Assessment Standards

| Please complete for each component award being authenticated: | Were the Learning Outcomes assessed in accordance with the Assessment Techniques in the Cork ETB Module Descriptors? | | Has the work been assessed in accordance with national standards? | | Please identify best practice in assessment standards per component below. If indicating “No” to a question, identify areas of concern in assessment standards per component below: |
|---|--|----|---|----|---|
| QQI Component Award Title & Code | Yes | No | Yes | No | |
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Section D – Grade Changes

| Recommended Grade Changes | |
|--|------------------------|
| Are you recommending grade changes? | Choose an item. |
| How many grade changes are you recommending? | |
| Total recommended grade changes as a % of total grades authenticated: | |
| If you are recommending grade changes, please identify which grades you are changing and the reason for the grade change: | |
| | |

External Authenticator Name: _____

External Authenticator Signature: _____

Date: _____

This report is to be emailed to the Cork College of FET Campus/Centre and Cork ETB Quality Assurance Unit